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CURRENT EDUCATIONAL LITERATURE IN THE PERIODICALS

IRENE WARREN

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ALLEN, CHARLES R. Educational progress for 1907. *School R.* 16:296-319. (May, '08.)

A report by the Committee on Educational Progress of the Harvard Teachers' Association, read at the annual meeting of the association in Cambridge, Mass., March 7, 1908. A comprehensive report of the work of schools in the eastern part of the U. S.

ALLEN, WILLIAM H. A broader motive for school hygiene. *Atlan.* 101:824-30. (June, '08.)

A general statement of the physical condition of school children, the sanitary condition of school buildings, and the character of the instruction now given in school hygiene, with suggestions for improvement along these lines.

BABBITT, JAMES A. The sphere of the college director in college athletics and finances. *Amer. Phys. Educa.* 13:263-65. (May, '08.)

BRUCE, G. L. The new regulations for training colleges. *Educa. Rec.* 17:463-73. (Feb., '08.)

CARLTON, FRANK T. The relation between recent industrial progress and educational advance. *Pop. Sci. Mo.* 72:546-57. (June, '08.)

CORNELL, WALTER S. Mentally defective children in the public schools. *Psycholog. Clin.* 2:75-87. (May, '08.)

(The) course of study in the elementary school. *Elem. School T.* 8:469-553. (May, '08.)

This refers to the curriculum of the Elementary School in the University of Chicago.

CURTIS, HENRY S. The relation of the playgrounds to a system of physical training. *Amer. Phys. Educa.* 13:245-49. (May, '08.)

(The) dramatization of school work. *Out.* 89:93-94. (16 May, '08.)

Account of the celebration of the twenty-third anniversary of the Brooklyn Training School for Teachers, which was a pageant representing the history of education.

DOW, A. W. Theory and practice of teaching art. *Teach. Col. Rec.* 9:1-62. (May, '08.)

ELLISON, LOUISE. Children's capacity for abstract thought as shown by their use of language in the definition of abstract terms. *Amer. Journ. of Psy.* 19:253-60. (Ap., '08.)

ELSON, WILLIAM H. The technical high school of Cleveland. *School R.* 16:353-59. (June, '08.)

FALKNER, ROLAND P. Some further considerations upon the retardation of the pupils of five city school systems. *Psycholog. Clin.* 2:57-74. (May, '08.)

A discussion of Dr. Oliver P. Cornman's paper in the February number of this magazine on the retardation of pupils of five city school systems. The schools chosen were Camden, Kansas City, Boston, Philadelphia, and New York.

FINDLAY, MARIA E. Pedagogical literature in England. *School R.* 16:401-11. (June, '08.)

GOODWIN, EDWARD J. The New York system of secondary schools. *Educa. R.* 35:491-500. (May, '08.)

GOODWIN, EDWARD J. The school and the home. *School R.* 16:320-29. (May, '08.)

Read before the Harvard Teachers' Association, March 7, 1908.

(A) great municipal college. *Out.* 89:142-43. (23 May, '08.)

An account of the dedication of the new buildings of the College of the City of New York.

HIRSCH, EMIL G. The moral aspect of industrial education. *Educa. R.* 35:449-54. (May, '08.)

A strong plea that "manual training be systematically made an integral part of the common-school course."

MANNY, FRANK A. The University Elementary School curriculum. *Elem. Sch. T.* 8:554-58. (May, '08.)

An outline of the curriculum of the University of Chicago Elementary School; this article, and an editorial which discusses Mr. Manny's criticism of the curriculum form the main part of the May number of the *Elementary School Teacher*.

Memorandum on nature-study and the teaching of science in Scottish schools. *Educa. News.* 2:463-68. (1 May, '08.)

MEYLAN, GEORGE L. The value of physical examinations of college students. *Amer. Phys. Educa.* 13:250-52. (May, '08.)

Gives tables of average measurements of Columbia University freshmen of 17, 18, and 19 years, and tables of repeated measurements of the same students after two years of required work in physical education.

PAULSEN, FRIEDRICH. Old and new-fashioned notions about education. *Educa. R.* 35:476-85. (May, '08.)

PEABODY, ENDICOTT. The training and responsibility of parents. *School R.* 16:281-95. (May, '08)

Report of address given before the Harvard Teachers' Association, March 7, 1908.

Pedagogy up to date. *Liv. Age* 257:377-78. (9 May, '08.)

A poem from *Punch*.

(A) Retrospect: Pt. 1, Foreign operations of the British and foreign school society, by W.; Pt. 2, The education of the poor in the eighteenth century, by Principal Salmon. *Educa. Rec.* 17:474-512. (Feb., '08.)

SACHS, JULIUS. The intellectual reactions of coeducation. *Educa. R.* 35:466-75. (May, '08.)

The Scandinavian-American educational exchange. *Out.* 89:51-60. (9 May, '08.)

SCHNEDER, D. B. German and English secondary schools compared. *Educa. R.* 35:455-65. (May, '08.)

SCOTT, FRED NEWTON. A substitute for the classics. *School R.* 16:360-69. (June, '08.)

SECOR, W. B. Credit for quality in the secondary school. *Educa. R.* 35:486-90. (May, '08.)

SHOWERMAN, GRANT. Mud and nails. *Educa. R.* 35:433-48. (May, '08.)

A college professor of literature watches the development of courses in agriculture, engineering and other sciences of practical benefit to mankind, as well as professional courses bringing large financial returns, with the result that he carefully analyzes to himself the value of the humanities and decides he is "ready to scorn lucrative positions and live laborious days for the sake of doing what both intuition and reason told him was the supremely worth while."

SUZZALLO, HENRY. Education as a social study. *School R.* 16:330-40. (May, '08.)

Address delivered at Harvard Teachers' Association, March 7, 1908.

(A) symposium on the value of humanistic, particularly classical, studies as a preparation for the study of theology from the point of view of the profession. *School R.* 16:370-90. (June, '08.)

I. MacKenzie, William Douglas. The place of Latin and Greek in the preparation for the ministry.

II. Nock, A. J. The value to the clergyman of training in the classics.

WHITAKER, NELLIE COMINS. The health of school girls. *School R.* 16:391-400. (June, '08.)